

Resources used throughout Eight Week online course

Week One - Framing Global Education

Videos

Smithsonian Student Travel and Education First. (2012) *What is 21st century education?* Retrieved on July 16, 2012 from <http://www.youtube.com/watch?v=Ax5cNlutAys>

Asia Society. (2009). *Global competence and its significance to the American schools*. Retrieved on July 2, 2012 from <http://asiasociety.org/video/education/global-competence-and-its-significance-american-schools>

Reading

Boix Mansilla, V. & Jackson, A. (2011). *Educating for global competence: Preparing our youth to engage the world*. (pp. intro- 39). New York: The Asia Society. Retrieved July 16, 2012 from <http://asiasociety.org/files/book-globalcompetence.pdf>

Juerguensmeyer, M. (2011). *What is Global Studies?* Global-e: a global studies Journal. Retrieved on August 2, 2012 from <http://global-ejournal.org/2011/05/06/what-is-global-studies-3/>

Global Education Advisory Council (2011). "Global Education: What Does It Look Like in Schools." Retrieved on August 2, 2012 from <https://sites.google.com/site/globaleducationadvisorycouncil/2011-geac-reports/global-education-what-does-it-look-like-in-schools>

Week Two - Perspectives in Global Education

Videos

Stanford Center for Opportunity Policy in Education (2012). *Dan Rather's interview with Linda Darling-Hammond on Finland*. Excerpts from *Finnish First*. Retrieved August 2, 2012 from <http://www.youtube.com/watch?v=RtYszdSU1Yg>

Zhao, Y. TEDxTraverse City. (2011). *Teach children to invent jobs*. Retrieved August 1, 2012 from <http://www.youtube.com/watch?v=NOXAJzqm2Rw>

Reading

Boix Mansilla, V. & Jackson, A. (2011). *Educating for global competence: Preparing our youth to engage the world*. (pp. 39-76). New York: The Asia Society. Retrieved July 16, 2012 from <http://asiasociety.org/files/book-globalcompetence.pdf>

McCarty, L. P. (2011). *Cosmopolitan Education*. Indiana University. Retrieved August 1, 2012 from <http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1004&context=colleagues&sei-redir=1#search=%22cosmopolitan%20educastion%22>

Wagner, T. (2008). Rigor Redefined. *Educational Leadership*, volume 66, 20-25

Week Three - Global Competence and the Concept of Culture

Video/Podcast

TED Talks. (2009). *Gordon Brown on global ethic vs. national interest*. Retrieved August 27, 2012 from: http://www.ted.com/talks/gordon_brown_on_global_ethic_vs_national_interest.html

21st Pedagogy. (2007). Retrieved August 15, 2012 from: <http://www.youtube.com/watch?v=l72UFXqa8ZU&feature=related>

Reading

Boix Mansilla, V. & Jackson, A. (2011). *Educating for global competence: Preparing our youth to engage the world*. (pp. 76-108). New York: The Asia Society. Retrieved July 16, 2012 from <http://asiasociety.org/files/book-globalcompetence.pdf>

Oxfam Education. (2007). *Education for global citizenship: a guide for schools*. Retrieved June 17, 2012 from <http://www.oxfam.org.uk/education/gc/curriculum>

UNESCO. (2006). *Guidelines on intercultural education*. (pp. 11-20). Retrieved August 12, 2012 from: <http://unesdoc.unesco.org/images/0014/001478/147878e.pdf>

Week Four - Transforming Global Learning through Technology

Videos

TEDxNYED. (2011). *Empowering innovation in education*. Retrieved August 15, 2012 from: <http://tedxnyed.com/2011/> (Presentations from Heidi Hayes Jacobs and Luyen Chou)

MacArthur Foundation. (2010). *Rethinking learning: The 21st century learner*. Retrieved August 1, 2012 from: <http://www.youtube.com/watch?v=c0xa98cy-Rw&feature=related>

Reading

Peters, L. (2009). *Global education: Using technology to bring the world to your students*. Eugene: International Society for Technology in Education, 20-37

Websites

The Global SchoolNet aims to improve academic performance through content driven collaboration. Links teachers and K-12 students in meaningful project learning exchanges worldwide. (<http://www.globalschoolnet.org/>)

Omprakash Foundation facilitates communication, collaboration, and mutual learning within a diverse international network of social actors. (<http://www.omprakash.org/classroomportal>)

Primary Source connects educators with other cultures and peoples to promote the incorporation of global content into schools and curriculum. Programs include seminars, institutes, and study tours for educators. Primary Source also produces resources and curricula available for use by educators. (www.primarysource.org)

Week Five - Revitalizing Your Standards

Reading

Czarra, F. *The global education checklist*. Retrieved July 2, 2011 from <http://www.globaled.org/fianlcopy.pdf>

Week Six - Global Education and Competency in your Content Area

Reading

Longview Foundation. (2008). *Teacher preparation for the global age: The Imperative for change*. Excerpts. Retrieved on August 19, 2011 from <http://www.longviewfdn.org/122/teacher-preparation-for-the-global-age.htm>

Video

University of San Diego School of Leadership and Education Sciences. *Globalizing teacher education*. Retrieved on August 19, 2011 from <http://sites.sandiego.edu/globaleducation/home/>

Week Seven - Collaborating for Growth

Reading

Perrier, C. Inter-class Collaboration in Online Education

Professional learning communities. Retrieved from on September 7, 2011 from <http://www.youeducationalpartners.com/ProfessionalLearningCommunities.htm>

Week Eight - Professional Reflections (and additional resources)

Bickley, M. & Carleton, J. (2009). Students without borders: Global collaborative learning connects school to the Real World. In *Learning & Leading with Technology*, v37 n3 p 20-23. Eugene: International Society for Technology in Education.

Cogan, J. & Grossman, D. (2009). Characteristics of globally minded teachers: A Twenty-first century view. In T. Kirkwood-Tucker (Ed.) *Visions in global education: The Globalization of curriculum and pedagogy in teacher education and schools*. New York: Peter Lang Publishing, Inc.

Heilman, E. (2009). Terrains of global and multicultural education: What is distinctive, contested, and shared? (pp. 25-47). In T. Kirkwood-Tucker (Ed.) *Visions in global education: The Globalization of curriculum and pedagogy in teacher education and schools*. New York: Peter Lang Publishing, Inc.

Kuhn, D. (2005). What are we doing here? In *Education for thinking* (pp. 16-36). Cambridge: Harvard University Press.

Merryfield, M. (2009). Moving the center of global education: From imperial worldviews that divide the world to double consciousness, contrapuntal pedagogy, hybridity, and cross-cultural competence (pp. 215-239). In T. Kirkwood-Tucker (Ed.) *Visions in global education: The Globalization of curriculum and pedagogy in teacher education and schools*. New York: Peter Lang Publishing, Inc.

Suárez Orozco, M. (2008). *Learning in a global era: International perspectives on globalization and education*. Berkley: University of California Press.

Süssmuth, R. (2007). On the need for teaching intercultural skills: Challenges for education in a globalizing world (pp. 195-213). In M. Suarez-Orozco (Ed.), *Learning in a global era: International perspectives on globalization and education*. Berkley: University of California Press.

Zao, Y. (2009). *Catching up or leading the way: American education in the age of globalization*. Alexandria: ASCD, 160-198.

Zong, G. (2009). Global perspectives in teacher education research and practice (pp. 71-99). In T. Kirkwood-Tucker (Ed.) *Visions in global education: The Globalization of curriculum and pedagogy in teacher education and schools*. New York: Peter Lang Publishing, Inc.